University of California -Riverside Summer Field Geology Rubric

GEO 102A-B D	EO 102A-B Digital Mapping Assessment Rubric			
	4 - Highly Competent	3 - Competent	2 - Minimally Competent	1 - Not Competent
1. General Inforr	nation (5%)			
File named as LastNameProjectNa meDayMonthYr.kmz; contains a brief description of project	All elements present and correctly portrayed (100%) 1-2 paragraphs include goal of map, location, time spent, layers used, geo description.	Most elements present and correctly portrayed (80-99%)	Some elements present and correctly portrayed (50-79%)	Minimal information (<50%)
2. Presentation a	nd Legibility (15%)			
a) Appropriate colors/ opacity	Yes	Most colors correct and/or opacity mostly appropriate	Few colors correct and/or opacity too light or too dark	No
b) Legible and well edited	Everything neat and legible, appropriate line thicknesses	Most elements are neat and legible	Some elements neat and legible	Disorganized, hard to understand.
c) Appropriate symbols	Solid/dashed/dotted lines used correctly	Most elements used correctly	Some elements used correctly	Appropriate symbols disregarded
d) Appropriate unit names	All map elements named, e.g. Qoa Older Alluvium	Most units/features appropriately named	Some units/features appropriately named	Units/features not appropriated named
3. Primary Geolo	gic Information (50% t	o 80%)		
a) Contact and unit identifications	Correct units and correct symbology; contacts within acceptible distance of correct location	Correct units and either correct symbology with contacts slightly outside acceptible limits or incorrect symbology with contacts within acceptible limits	Correct units identified but low accuracy of contacts	Incorrect map units identified
b) Structures	Proper structural symbol(s) in proper location	Structural symbol(s) present in proper location with minor symbol problem	Structural symbol(s) present but major problems with symbol(s) or location(s)	Lack of agreement between structural symbol(s) and mapped geology
c) Strikes & Dips	Adequate number of strikes and dips to define map pattern and structure(s) and symbols plotted correctly	Inadequate number of strikes and dips <u>or</u> incorrect symbols used	Inadequate number of strikes and dips <u>and</u> incorrect symbols plotted	No strike and dip information provided
4. Geologic Cross	s-Section(s) (0% to 30%		rately). Students use Google Earth to generat ology into Inkscape or Illustrator file. Students	
a) Scales, vertical exaggeration, topographic profile	Everything present and correctly labeled	Scales and vertical exaggeration correct but topographic profile accurately traced	One of the scales incorrect	Nothing is correct
b) Agreement with map	Perfect (100%) agreement	80-99% agreement	50-79% agreement	<50% agreement
c) Geologic interpretation	Interpretation sound and unit thicknesses appropriate (strong critical thinking skills exhibited) arth (nic.barth@ucr.edu) after Hart	Interpretation plausible but suspect and unit thicknesses appropriate	Interpretation plausible but suspect and problems with unit thicknesses <u>or</u> unit thicknesses appropriate but interpretation not feasible	Interpretation not feasible and inappropriate unit thicknesses (weak critical thinking skills exhibited)

http://serc.carleton.edu/NAGTWorkshops/departments/degree_programs/instruments/miami_capstone_rubric.html